



Castle Island
Bilingual Montessori

Innovative. Intercultural. Inclusive.

A peaceful and joyful learning community since 2012

A Day in the Life of an Elementary Child

Grades 1 - 6

8:00-8:30 Arrival

Children store personal items and greet their guides (teachers) and classmates.

8:30-11:30 Morning Work Cycle

The children begin their school day with a three-hour morning work cycle. Based on the Weekly Work Plan they establish with their guides on Monday mornings, the children choose hands-on materials to work with developing concepts and skills in the following curriculum areas: Math, English and Spanish Language Arts, Geography, History, Sciences, and Practical Life Skills. Their guides observe their progress and invite them to individualized or small group lessons. Children prepare and serve their own snack during this time. The cycle concludes with a Morning Meeting, in English or in Spanish, which includes: personalized news presentations, community acknowledgments, and planning for the class business (Café Verde: Pop-Up Coffee Shop), for outings (field trips) or the end-of-year class trip.

11:30-12:30 Recess

Children have time for free play and explorations outside at the park, or inside in the multipurpose room.

12:30-1:00 Lunch

Children set out their lunches that they have brought from home and eat with friends at small tables in the classroom; they work together to clean up and prepare for reading and rest time.

1:00-3:15 Afternoon Work Cycle

Children hear a story read or conduct silent reading, in English or Spanish, for 15 minutes, and then are invited to begin their second work cycle (description above). Special classes are offered at this time including: Visual Arts, Music Composition & Performance, Movement with Music, Movement with Sports, Wilderness, Theater Arts, Chess, Yoga, etc. Children are dismissed to go home or to attend the After Care program.

3:15-5:30 Extended Day (Optional; Fee Applies)

Children play outside at the park, or inside in the multipurpose room and have snack time.

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